



**Proba de verificare a cunoștințelor de limba engleză  
pentru admiterea în clasa a IX-a cu program bilingv de predare  
15 mai 2019**

**Varianta 1**

**Timp de lucru: 60 minute. Toate subiectele sunt obligatorii. Se acordă 10 puncte din oficiu. Total: 70 puncte.**

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*1. Read the following text and decide which answer (A, B, C or D) is the correct one (5x1p=5p)*

**International Climate Champions**

The International Climate Champions (ICC) project began in 2007. It gives young people of school age a chance to speak publicly on climate change and to encourage action to reduce its effects. Each country involved selects three teenagers to be Climate Champions, who take part in local and international activities.

Climate Champion Irene Sanna lives on the Italian Island of Sardinia. Irene is interested in solar energy, and also believes that Sardinia should use the waves around its coast to produce electricity. That would reduce the need to import oil and gas for lighting, heating and cooking. 'Energy conservation is our future. We must make plans to save our coast, which still has no pollution. We must protect the animals, birds and fish in danger from global warming. And we must recycle.'

Chinese student Ding Yinghan is the Beijing Climate Champion. Ding feels it is unfair to say that just one country - his own (China) - is causing climate change. He says the air pollution that leads to global warming comes from many parts of the world, including poorer countries that are now growing more quickly. He believes the only way to prevent the situation getting even worse is for rich and poor countries to work together.

Sophia Angelis, a junior student in Lake Arrowhead, California, is a US Champion. She's against young people's general lack of interest in politics and feels they need to discuss the problems that really matter to their generation. She has written about the need for action on world poverty and her articles have been published in her local newspaper. Sophia strongly believes that climate change is an important **issue** for her generation. For her, changes in the way teenagers behave are an important way of influencing choices that are made by parents.

**1. What is the writer's main purpose in this text?**

- A to give details about how to become a Climate Champion
- B to explain why the Earth's climate is changing so quickly
- C to say what some people are doing about climate change
- D to tell readers what they can do to prevent climate change.

**2. What does Irene say about the sea?**

- A The water near the island is now dirty.
- B Many types of fish have disappeared.
- C There is oil and gas under the water.
- D It can provide power for the island.

**3. What does Ding believe about climate change?**

- A It is certain to get much worse.
- B Air pollution does not cause it.
- C It is wrong to blame China for it.
- D It is caused only by rich countries.

**4. Sophia thinks that young people should**

- A publish their newspapers.
- B change older people's habits.
- C follow the example of their parents.
- D avoid talking about politics.

**5. What does the word 'issue' in the last paragraph mean?**

- A supply
- B distribute
- C problem
- D withdraw





II. For questions 1-10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space **in the same line**. (10 x 1p = 10 points)

1. His decision created much \_\_\_\_\_ among employees. **CONFUSE**
2. I like wearing \_\_\_\_\_ clothes. **FASHION**
3. Riding a motorbike on a mountain road can be \_\_\_\_\_. **DANGER**
4. The \_\_\_\_\_ between us is that I am taller and speak louder. **DIFFER**
5. The best thing you can teach your children is \_\_\_\_\_. **INDEPENDENT**
6. I really enjoy doing \_\_\_\_\_ experiments. **SCIENCE**
7. Her \_\_\_\_\_ increased after she had won the trophy. **POPULAR**
8. Peter didn't get the job \_\_\_\_\_. He lied at the interview and said he has the right qualifications. **HONEST**
9. It is \_\_\_\_\_ to drive a car without a licence. **LEGAL**
10. In \_\_\_\_\_, I would say we must increase our profit this term. **CONCLUDE**

III. For questions 1-15, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0). (15 x 1p = 15 points)

#### CHEESE

Most of us take cheese for (0) **B**. When we go to the supermarket or hypermarket, we expect to see a (1) \_\_\_\_\_ of different types of cheese to choose from. But have you ever wondered how these differences (2) \_\_\_\_\_ about? Cheese has been produced and eaten for many thousands of years. No one knows for sure how we (3) \_\_\_\_\_ how to make cheese, but some animals, like lambs, produce cheese naturally in their stomachs. It's possible that our (4) \_\_\_\_\_ found this cheese-like (5) \_\_\_\_\_ in the stomach of a dead lamb or calf and liked the taste. Certainly, cheese is very practical. Milk (6) \_\_\_\_\_ very quickly, but turning it into a (7) \_\_\_\_\_ means that it can be kept for much longer. Cheese is also healthy, being full of protein, calcium and (8) \_\_\_\_\_ acids. Cheese can be made from the mil of animals such as goats, sheep, cows, and (9) \_\_\_\_\_ horses and reindeer. By (10) \_\_\_\_\_ the most popular cheese in the world is Cheddar, an English cheese made from cow's milk. The amount of water and fat used in the production of cheese (11) \_\_\_\_\_ whether it is hard or soft. The flavour of cheese (12) \_\_\_\_\_ on the kind of bacteria used in the ripening process. All cheese had bacteria in it, but this is not (13) \_\_\_\_\_ to humans. The holes in Swiss cheese are made by bacteria that (14) \_\_\_\_\_ a certain gas. Roquefort and other blue kinds of cheese are blue because they have a mould in them. Once (15) \_\_\_\_\_, this is quite safe to eat.

0. B	A. given	B. granted	C. read	D. said
1.	A. sort	B. range	C. variation	D. distribution
2.	A. take	B. are	C. go	D. came
3.	A. discovered	B. invented	C. worked	D. succeeded
4.	A. elders	B. descendants	C. ancestors	D. peers
5.	A. sort	B. material	C. substance	D. type
6.	A. goes off	B. takes out	C. takes in	D. ends up
7.	A. figure	B. form	C. shape	D. solid
8.	A. famous	B. noteworthy	C. essential	D. significant
9.	A. still	B. even	C. yet	D. too
10.	A. far	B. long	C. high	D. deep
11.	A. determines	B. means	C. decides	D. says
12.	A. derives	B. results	C. relies	D. depends
13.	A. bad	B. harmful	C. destructive	D. unhelpful





IV. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given and use between **two and five words**, including the word given. There is an example at the beginning. (5 x 2p = 10 points)

They published this book in England. **CAME**  
This book came from England.

1. My mother doesn't let me stay out after 10 pm. **AM**  
I \_\_\_\_\_ to stay out after 10 pm.
2. When did you start to play chess online? **HAVE**  
How long \_\_\_\_\_ chess online?
3. I am too young to vote in this election. **ENOUGH**  
I am not \_\_\_\_\_ in this election.
4. You behaved badly and I think you should say sorry. **APOLOGISE**  
I think you should \_\_\_\_\_ badly.
5. Adrian fell asleep during the film because he was very tired. **SO**  
Adrian \_\_\_\_\_ he fell asleep during the film.

V. Read the text below and for each space numbered 1-10, write the word which best fits each space. There is an example at the beginning. (10 x 1p = 10 points)

When exam day comes give yourself plenty of time (0) to do everything: have breakfast but don't drink (1) \_\_\_\_\_ much; go to the toilet; arrive on time, but not too early or you will find yourself getting more and more nervous while waiting to start. Try not to talk (2) \_\_\_\_\_ the exam before you go in.

In the exam, it is important that you calm yourself down by breathing deeply and thinking positively. Read (3) \_\_\_\_\_ exam questions carefully and underline all of the key instruction words (4) \_\_\_\_\_ indicate how the questions should (5) \_\_\_\_\_ answered. If possible start with the ones (6) \_\_\_\_\_ can do easily to give you confidence. Remember what you've learnt from practising questions previously and plan your use of time. Don't panic (7) \_\_\_\_\_ everyone around you seems to start writing furiously immediately and don't be tempted to follow their example.

Finally, after the exam, don't join in a discussion about (8) \_\_\_\_\_ everyone else did and use your energy and self-confidence for the next exam. Above (9) \_\_\_\_\_, remember that exams are not designed to show your mistakes, (10) \_\_\_\_\_ to find out what you know, what you understand and what you can do.

VI. Write the correct forms of the verbs in brackets. (10 x 1p = 10 points)

1. What time \_\_\_\_\_ (YOU/ GO) to sleep last night?
2. Unfortunately, I \_\_\_\_\_ (FORGET) the name of the place.
3. What \_\_\_\_\_ (YOU/ DO) for a living?
4. If he \_\_\_\_\_ (NOT/ MOVE) to Canada, he wouldn't have met her.
5. She \_\_\_\_\_ (RIDE) her motorbike when she saw the accident on the highway.
6. Come at 11 am. I \_\_\_\_\_ (WAIT) for you.
7. We \_\_\_\_\_ (STUDY) verb tenses for a semester now and we haven't finished yet.
8. She \_\_\_\_\_ (WRITE) a detective story now, although she usually writes poems.
9. We returned to the ship as the sun \_\_\_\_\_ (SET).
10. We all \_\_\_\_\_ (EXPECT) to be treated with respect in this institution.



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**BAREM DE CORECTARE**

**I. Reading Comprehension (5p)**

1. C
2. D
3. C
4. B
5. C

**II. Word Building (10p)**

1. CONFUSION
2. FASHIONABLE
3. DANGEROUS
4. DIFFERENCE
5. INDEPENDENCE
6. SCIENTIFIC
7. POPULARITY
8. HONESTLY
9. ILLEGAL
10. CONCLUSION

**III. Multiple Choice Cloze  
(15p)**

1. B
2. D
3. A
4. C
5. C
6. A
7. D
8. C
9. B
10. A
11. A
12. D
13. B
14. C
15. A

**IV. Key Word Transformations  
(5x2=10p)**

1. am not || allowed
2. have you been || playing
3. old enough || to vote
4. apologise for || behaving
5. was so tired || that

**V. Open Cloze (10p)**

1. too
2. about
3. the/ all
4. that/which
5. be
6. you
7. if/when
8. what
9. all
10. but

**VI. Right Tense (10p)**

1. did you go
2. have forgotten/ forgot
3. do you do
4. hadn't moved
5. was riding
6. will be waiting/ am waiting/ am going to wait
7. have been studying
8. is writing
9. was setting
10. expect

+ 10p (oficiu)

Total: 70p